

Открытый урок английского языка в 10 классе по теме Environmental problems

1. Hello, boys and girls. It's spring, the sun is shining. I hope you are as active during today's lesson as today's sun.

So, let's begin our lesson.

Now we are going to listen to one song. After listening to this song I would like you to identify the topic of our lesson today.

So, what are we going to speak about today? Yes, the topic we are going to discuss today is environmental problems, global problems. michael

Now, read these two statements.

If you agree with the first statement you are to sit here. If you agree with the second one, your places will be there.

Life on planet earth is getting worse and worse . It's too late to change the situation.

Green and happy planet is our future

Now, please, tell me, what problems are raised in this song? Each of you has the words of this song on the sheets on the table.

Yes, the problems are: deforestation, poaching, pollution, war, poverty.

Now, can you tell me, which words of the song describe the mentioned problems? Match the words of the song with the definite problem...

Each team is going to take turns....

(Ученики по очереди выполняют задание, учитель оценивает работу обеих команд).

The team members of both groups were very active, well done, guys. It was not a problem for you to do it.

На слайде кадр 5 проблем.

Here are 5 mentioned problems. Now, each team is supposed to pull out two sheets and tell me which problems you've got. You cannot see the problems you have until you get and read them.

The task for each team is to suggest as many possible solutions to these problems as you can. The team with more solutions wins. Each of you is going to participate. (2 minutes).

Самооценка. Now each of you estimate your answer. Did you like your answer? Did you give a full explanation of the problem? Was it easy to understand your point of view?

Учитель считает решения

Team one is the winner, they've got 13 points, team 2 has only 12 points.

- Global problems are as old as the world that is why there are many sayings about them. So, now you have these sayings, but the second parts of them are mixed, your task is to match the first parts of the saying with the correct second ones to have a meaningful saying as a result.(6). You have 2 minutes to fulfil this task.
(На слайде появляются первая часть, затем вторая). Let's check it up.
(участники по очереди составляют высказывания).
One member of your team is going to analyse the work of his team. Were all the answers correct? How many mistakes did you have? No mistakes, great. Good job, guys.
- The meaning of these sayings is figurative and now your task is to give an explanation of these sayings. Three sayings for each team. Two members are going to estimate the answers of the opposing team. One of you is going to put down the mistakes, another person is going to be a speaker and is supposed to analyse the content (содержание)of the answer. Is the task clear?(Did you like the answer? Was everything mentioned and easy to understand?)Thank you for your opinions, they were very interesting.
- So, guys, we continue our lesson. Now, please, tell me. Can global problems be solved only on the level of government, globally, or can they be solved on the personal level? So, there are 5 problems we are discussing today. How do personally you can solve these problems? Choose any problem each of you and suggest what can you personally do to solve it? (So,you see, that everything on Earth depends on you and everything is in our hands).

Guys, I like your answers. You are ready to discuss the problems in a very productive ways. You are active and creative today.

Let's remember the very beginning of the lesson. You were divided into teams according to the statement you chose. (Первый слайд). Some of you think that our planet is doomed and there's no way out of all the global problems. The rest of you believe that the situation will soon change to the better.

- Now, have you changed your mind or is your opinion the same as in the beginning of the lesson?

You will answer by making up a sinquein. (синквейна)

Your sinquein will express your point of view.

Now let me see how many positive sinqueins we have got.

The majority if your sinqueins are positive. I am very glad you changed your mind.

Those, whose s. are negative have the right on their opinion.

The home task will be to write your opinion on the following statement:

Our future generations, they will never forget us.

Good luck and thank you very much for participating.