

## **Методическая разработка по развитию навыков поискового чтения (5 кл.)**

### **А. Проверка читательских умений при работе со сложным текстом**

Level (elementary)

A lion was asleep in the sun one day. A little mouse came out to play. The little mouse ran up the lion's neck and slid down his back. The lion caught him with a great big smack!

'I'm going to eat you!' the lion roared, his mouth open wide.

'No, no, please don't!' the little mouse cried. 'Be kind to me and one day I'll help you.' 'I'm a lion! You're a mouse! What can you do?' The lion laughed, very hard, and the mouse ran away.

But the mouse was out walking the very next day. He heard a big roar, and squeaked when he saw the king of the jungle tied to a tree. But the mouse had a plan to set him free. The mouse worked quickly and chewed through the rope.

The lion said, 'Oh little mouse, I had no hope. You were right, little mouse – thank you, I'm free. You're the best friend there ever could be!'

#### **1. Проверьте, правильно ли вы поняли текст. Выберите правильный ответ.**

- 1) In his den the lion  
a) is jumping.    b) is sleeping.    c) is eating.
- 2) The lion is going  
a) to kill the mouse.    b) to eat the mouse.    c) to play with the mouse.
- 3) The mouse  
a) Is laughing.    b) is running away.    c) is crying.
- 4) When the mouse sees the lion in the net she  
a) is running away.    b) is laughing.    c) is chewing the net.

#### **2. Закончите предложения в соответствии с текстом.**

- 1) The mouse jumps on the lion's  
a) paw.    b) nose.    c) head
- 2) The lion is  
a) happy.    b) angry.    c) laughing.
- 3) In the forest the mouse  
a) is looking for the lion.    b) is playing.    c) is looking for food.
- 4) The mouse sees the lion  
a) in the river.    b) in the net.    c) in the den.

### 3. Закончите таблицу со следующими словами:

Happy, angry, clever, big, little, strong, mouse, Lion, paws, jump, sleep, cry, kill, laugh, run away, net.

Qualities:

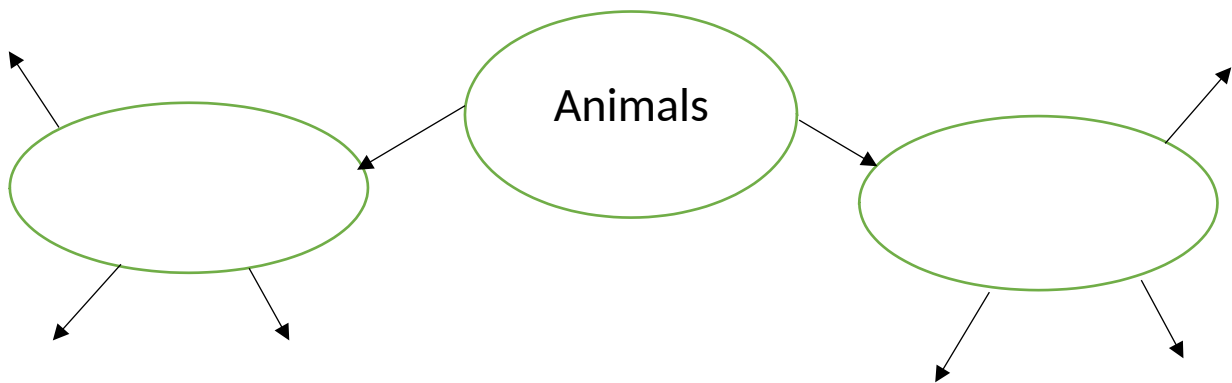
Objects:

Verbs:

### В Проверка умений по работе с графической информацией.

#### 1. Arrange the words in the form of a spidergram:

Lion, mouse, head, nose, tail, paws, ears



### С. Проверка обще-логических умений

#### 1. Выберите прилагательные к героям сказки

The Lion

strong

The Mouse

helpful

clever

friendly

angry

big

little

free

happy

#### 2. What moral does the tale teach us?

