

## **Конспект урока по английскому языку в 6 классе**

### **Тема урока: Food and drinks**

**Цель:** научиться рассказывать о еде и напитках, употребляя качественные и количественные числительные.

#### **Задачи:**

- познакомиться с новой лексикой по теме «Food and drinks», актуализировать известную лексику;
- актуализировать знания об исчисляемых и неисчисляемых существительных и числительных от 1 до 100;
- научиться использовать наречия количества;
- познакомиться с традиционной кухней Великобритании;
- расширять лингвистический и общий кругозор учащихся на основе практического владения знаниями по теме;
- формировать ценности здорового образа жизни, здорового питания.

#### **Список литературы и используемых материалов**

1. Ваулина Ю.Е., «Английский в фокусе», учебник английского языка для общеобразовательных школ, 6 класс// Ваулина Ю.Е., Дули Д., Подоляко О.Е., Эванс В., - М., Просвещение, Express Publishing, 2018, - 86 с.
2. English worksheets: fast food
3. Видео What's your favourite food?
4. Woorksheet: food-partitives
5. Text FAST\_FOOD\_FOLLIES\_

#### **Ход урока**

##### **1. Организационный момент.**

Teacher: Good morning, dear students! I'm glad to see you. Sit down, please. Today we're going to talk about food and drinks, revise food partitives and read about British cuisine.

##### **2. Разминка.**

Teacher: Do you know how much food do people eat during their life?

Students: - several tons; - one ton.

T: Yes, you're right. Scientists say tons of it. You know food and drinks can be healthy or not, tasty or disgusting, cheap and expensive. Nevertheless, food plays an important role in our life. Let's see how many names of food and drinks you know. Look at the screen. You should find 16 names of food and drinks.

### **3. Основная часть.**

T: When we speak about food and drinks we usually divide nouns in 2 groups. Which groups are these?

St: Countable and uncountable.

T: Right. Which nouns are countable?

St: We can count them. They have singular and plural forms.

T: Good. And which are uncountable?

St: We can't count them. They have only singular form.

T: Right. Look at the rule and the examples on the screen.

Sometimes we can count uncountable nouns in case we use food partitives. Look at the worksheets. Let's read about them (*food partitives worksheet*). So, you're going to work in pairs. Please match parts of the words and label the pictures.

So, we're going to check your answers. Please read them one by one.

St: a loaf of bread, a bar of chocolate, a jar of jam, ....

T: With names of food and drinks we also use quantifiers. Let's read about them and translate the rule. On the screen you can see the whole table of quantifiers and their usage. Open your books at page 86, ex. 3. Anton, read the sentences with quantifiers and translate them. Let's do ex. 4. Look at Ann's shopping basket. What did she buy?

St: - Ann bought a bottle of olive oil.

- Ann bought a carton of milk.

- ....

T: Now please look at ex.5. You're going to listen to the conversation and complete the gaps. Ready, steady, go.

Let's check the task. What food and products are missing in the shopping list?

St: onion, olive oil, rice and yoghurt.

T: How much does honey cost?

St: It costs 1.20 £

T: What is the total price?

St: It is 29.57 £ to a total.

T: Right. Going shopping in GB you should know the British currency. Let's study in ex. 6 how we should read the price correct.

#### **4. Работа с текстом и видео.**

As we're talking about food today we can't shy away from the British cuisine. Look at the sentences which are given in ex. 7. Which of them are true about British food? What do you think?

Let's listen to the text and find out if you are right.

Look at the sentences again and say are they true or false.

Translate the words in bold from the text.

Would you like to try traditional British cuisine?

St: - Yes, I would.

- No, I wouldn't. I like Russian cuisine.

T: We've read the text about traditional British food. But what do the passersby say? What is their favourite food? You're going to watch the short video about it but first of all look at some words you can come across in the video. Let's start watching.

#### **5. Подведение итогов. Рефлексия. Домашнее задание.**

T: Did you like the video?

St: Yes.

T: What do you think the Russian passersby can answer in this situation?

St: I think their favourite food is potstickers, chops and fast food as well.

T: So, the answers are very different and sometimes unusual. Tastes differ as you know. What about your favourite food and cuisine? I'm going to explain your homework. Please write.

- Word List 9a, 9b – learn by heart;
- Grammar 9 – study;
- Answer the following questions in writing 1) What cuisine do you prefer, why? 2) What is/are your favourite food/drinks? 3) What's your favourite dish?;
- worksheet (text).

That's all for today. Thanks for your work and goodbye.